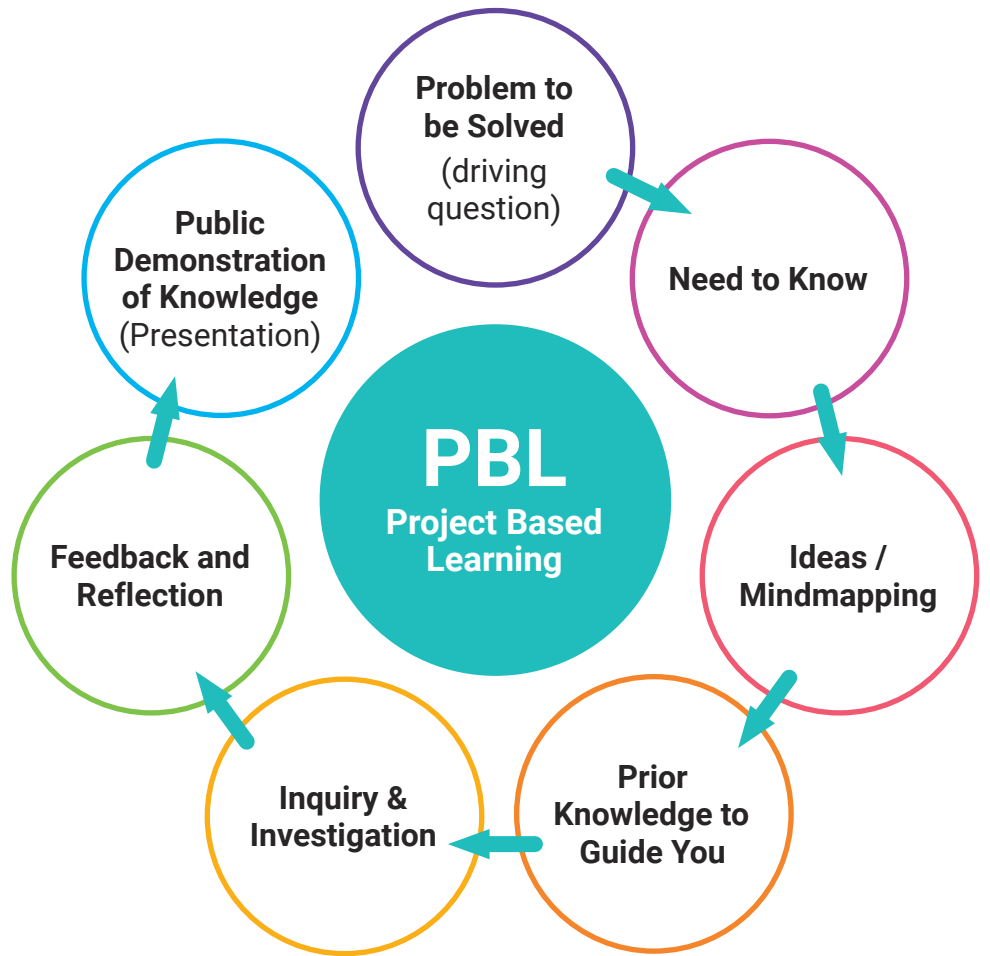


Note to Teacher

The writing project is based on the concept of project-based learning. This involves having learners spend a duration of time working on a task that allows them to answer a complex question.

It involves critical thinking, problem-solving and the use of higher-order thinking to answer a driving question and create a presentation for a real audience.



Phases of the Writing Project

Creative Writing Project Phase One (Research) & Phase Two (Writing) are to be completed during Term 3 as Task 6

Phase One:

- Decide on the genre. Each grade is to work with a different genre – This project looks at novels.
- Decide on a research question. The driving question must link to literature concepts. The research question could be about a key feature of the genre, a value or theme depicted by the literature genre. This project looks at how effective youth novels are in reaching young people and teaching them life lessons.
- Have learners gather, sort and process data related to the research question and create feedback around their findings. (This must be guided – ensure that learners have the necessary rubrics.)

Phase Two:

- Decide on the focus for the writing aspect of the project. Ensure that learners follow the writing process and that they have a rubric or checklist to guide their work.

Creative Writing Project Phase Three (Presentation) is to be completed in Term 4 as Task 7

Phase Three:

- Decide on the type of oral presentation. Ensure that learners know how to incorporate the results of their research into the oral. Remember that this mark will be recorded as the T 4 mark.